

An Exceptional Place to Flourish

Though your beginning was small,
your future will flourish indeed.
Job 8:7

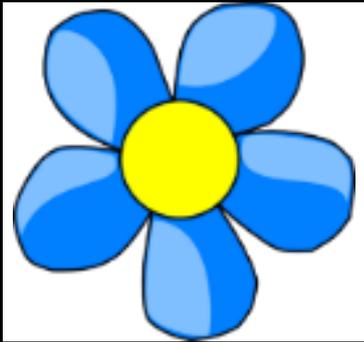
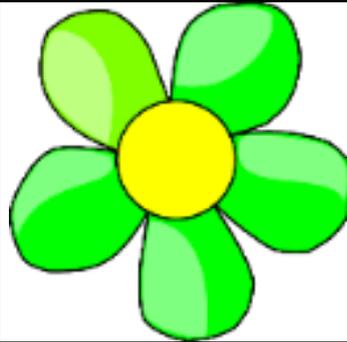
Curriculum Newsletter

Years 3 & 4

Spring Term

Green-Blue class

**Class teacher:
Mrs Karin Vorster**



Message from class teacher...

Dear parents,

My name is Mrs Vorster and I'll be your child's teacher for the remainder of this academic school year! I am looking forward to getting to know you all and guiding your child through a successful year.

First, let me allow me to share a little about myself. Teaching is my life's passion and I have been teaching for over 20 years. My years of experience as a teacher helped me to form a teaching philosophy that guides how I help the pupils in my class to succeed in the classroom and beyond. I truly believe that their success begins with making them comfortable in the classroom.



I strive to create a space for students to explore their own learning styles, and then I'm there to help develop their interests and guide their absorption of the material.

I hope that we can work together to ensure a successful completion of this academic year.

Best wishes,

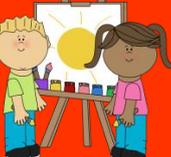
Mrs Vorster

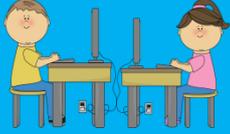
Topic coverage

ENGLISH



- Whole school writing projects focussing on:
 - Vocabulary
 - Conjunctions
 - Openers
 - Punctuation

<p>MATHS</p> 		<ul style="list-style-type: none"> • Place Value and Fractions • Addition & Subtraction (A) • Measures • Decimals and Money • Multiplication • Addition & Subtraction (B) • Division • Time 	
<p>SCIENCE</p> 		<p>States of Matter: What's the Matter</p>	<p>Animals including Humans: Fit for Success</p>
<p>RELIGIOUS EDUCATION</p> 		<p>Christianity Jesus' Miracles</p> <p><i>Could Jesus heal people? Were these miracles or is there some other explanation?</i></p>	<p>Christianity Easter – forgiveness - Salvation</p> <p><i>What is 'good' about Good Friday?</i></p>
<p>GEOGRAPHY</p> 		<p>Rain Forest</p>	
<p>HISTORY</p> 		<p>Riotous Royalty</p>	
<p>ART & DESIGN /</p> 		<p>Art & Design Patterns & Paintings</p>	
<p>DESIGN & TECHNOLOGY</p> 		<p>Design Tech Let's Go Fly a Kite</p>	<p>Food D&T: Welsh cakes</p>
<p>MUSIC</p> 		<p><i>Three little Birds (Bob Marley – A Reggae Song)</i></p>	<p><i>The dragon song (Joanna Mangona and Pete Readman - a song about kindness, respect, friendship, acceptance and happiness)</i></p>
<p>PHYSICAL EDUCATION (PE)</p> <p>Including SWIMMING</p> 		<p>Dance – perform using a range of movement patterns Team Games – Netball/Basketball, Tennis</p>	

<p>COMPUTING</p> 		<p><i>Video Trailers</i> – creating media.</p>	<p><i>Website Design</i> – creating media.</p>
<p>FOREIGN LANGUAGE (French)</p> 		<p>I Can (E)</p>	<p>Fruits (E)</p>
<p>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</p> <p>RELATIONSHIP AND SEX EDUCATION AND HEALTH EDUCATION (RSHE)</p> 	 	<p><i>Health (G&M)</i></p> <ul style="list-style-type: none"> • 1. Managing your feelings: talking about mental health <p><i>Lifestyle</i></p> <ul style="list-style-type: none"> • A balanced diet • Importance of physical activity • Sleep 	<p><i>Lifestyle:</i></p> <ul style="list-style-type: none"> • Safety at home • Problem solving and being resourceful • Young carers <p><i>Survival</i> Drinking and driving</p>

Daily Catch-up booster support

All pupils will receive Catch-up booster support in smaller year groups daily for 30 minutes. The areas covered will include:

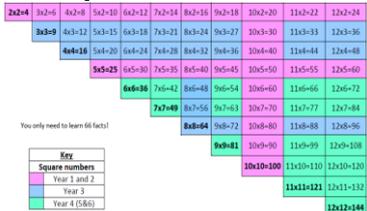
- Reading Comprehension
- Spelling, Punctuation and Grammar (SPAG)
- Mathematics

Big Questions this term

	<p>Year 3</p> <ul style="list-style-type: none"> • What has been the best invention? • What would the world be like if everybody looked the same? • Which of these is the odd one out – car bus or lorry? • What is the best part of the day – morning, afternoon, evening or night? • If you could shrink to the size of a pepper pot what would you do? Where would you go? • What if no-one had a nose? • You know your friend has cheated on an important test. How would you handle the problem? 	<p>Year 4</p> <ul style="list-style-type: none"> • Are people the most precious creatures on Earth? • Which is better – countryside or cities? • Would it be better to travel to the future or back to the past? • If you could climb a ladder up to the clouds, what would it be like up there? • If you met a cove man, what would you ask him? • You have the chance to meet Willie Wonka. What new sweet would you design? What would it taste like?
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	<ul style="list-style-type: none"> • What if people had eyes in the back of their head? • What do you think being brave means? • Which could be the odd one out – computer, telephone or calculator? • Think of all the different possible uses for a piece of string • Would you rather be 6 metres tall or 6cm? Why? 	<ul style="list-style-type: none"> • What is similar and different about a book and a tree? • What do you think the saying – ‘many hands make light work’ means? • What are the worst tastes you can imagine? • Can anything be art? • How would you describe an elephant to someone who has never seen one? • Are computer games good for us?
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Homework

<p style="text-align: center;">Daily reading</p>  <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Child A</th> <th>Child B</th> <th>Child C</th> </tr> </thead> <tbody> <tr> <td>20 minutes additional reading at home everyday</td> <td>5 minutes additional reading at home per day</td> <td>1 minute additional reading at home per day</td> </tr> <tr> <td>60 hours per school year</td> <td>15 hours per school year</td> <td>3 hours per school year</td> </tr> <tr> <td>1,800,000 words per school year (one million, eight hundred thousand words)</td> <td>282,000 words per school year (two hundred and eighty two thousand words)</td> <td>8000 words per school year (eight thousand words)</td> </tr> <tr> <td>By the end of Y6, 60 whole days' reading</td> <td>By the end of Y6, 12 days' reading</td> <td>By the end of Y6, 3 days' reading</td> </tr> <tr> <td>Reading scores usually within 90% range</td> <td>Reading scores usually within 50% range</td> <td>Reading scores usually within 10% range</td> </tr> </tbody> </table>	Child A	Child B	Child C	20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day	60 hours per school year	15 hours per school year	3 hours per school year	1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)	By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading	Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range	<ul style="list-style-type: none"> • It is important that your child reads for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum. • It is important that as well as listening and reading to your child you also ask them a range of questions. • Asking a range of questions will also help to develop their comprehension and inference skills. • Pupils are expected to record their reading using the online GoRead platform. 
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<p style="text-align: center;">Multiplication timetables</p>  <p style="font-size: small;">You only need to learn 66 facts!</p> <table border="1" style="font-size: x-small; text-align: center;"> <thead> <tr> <th>Year</th> <th>Start</th> <th>End</th> </tr> </thead> <tbody> <tr> <td>Year 1 and 2</td> <td>2x2-9</td> <td>9x9</td> </tr> <tr> <td>Year 3</td> <td>10x10-12x12</td> <td>12x12</td> </tr> <tr> <td>Year 4 (5&6)</td> <td>13x13-14x14</td> <td>14x14</td> </tr> </tbody> </table>	Year	Start	End	Year 1 and 2	2x2-9	9x9	Year 3	10x10-12x12	12x12	Year 4 (5&6)	13x13-14x14	14x14	<ul style="list-style-type: none"> • Regularly practising times tables allows your children to become confident mathematicians. • Each week, your child will be given a times table that they need to work on. They can begin to learn these by simply counting in that number. • Pupils will be quizzed on these weekly (Friday mornings). 						
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Year 3	10x10-12x12	12x12																	
Year 4 (5&6)	13x13-14x14	14x14																	
	<ul style="list-style-type: none"> • Weekly maths homework will be added to MyMaths, which will be in line with what is currently being taught in class or a revision of themes that have been covered already to consolidate your child's learning. 																		
<p style="text-align: center;">Handwriting</p> 	<ul style="list-style-type: none"> • We are continuing to work hard with our handwriting in class this term. • It is important that your child continues to improve by consolidating their learning at home. • Your child would have been given a log in so that you can access the scheme at home from a desktop or a tablet. • If you need the log in details again then please ask your child's class teacher. • You are more than welcome to use your child's handwriting words to practice the handwriting. 																		

Topic based project this half term (SPRING 1)

Topic based project Spring 1 - Over the next five weeks complete some of these activities or make some up of your own. You will then present your work to the class.

HOMEWORK TO BE HANDED IN ON MONDAY 7th FEBRUARY 2022

<p>Research William the Conqueror, King John, Henry the VIII, Queen Anne and Queen Victoria. Write an information text.</p> 	<p>Make an invite for a party for William the Conqueror.</p> 
<p>Can you create your own song about Queen Victoria like the Horrible Histories one?</p> 	<p>Create your own 'Wanted Wife' poster for King Henry VIII. What attributes would she need to have?</p> 
<p>Create a family tree for the Royal Family</p> 	<p>Design and label a Royal crown that could be worn by a member of the Royal family.</p> 

Topic based project this half term (SPRING 2)

Topic based project Spring 2 - Over the next five weeks complete some of these activities or make some up of your own. You will then present your work to the class.

HOMEWORK TO BE HANDED IN ON MONDAY 28th MARCH 2022

<p>Colour in the boxes to show which activities you have done.</p>				
<p>Gather pebbles and paint rainforest animal patterns on them.</p>	<p>Search for leaves and identify them.</p>	<p>With an adult, visit a local park and create some bark-rubbing art.</p>	<p>Play jungle and rainforest themed 'Who am I?'</p>	<p>Grow some healthy plants.</p>
<p>Create 'animal tracks' by drawing, printing or making imprints in mud.</p>	<p>Take pictures to show the life cycle of a plant.</p>	<p>Do some outdoors animal yoga.</p>	<p>Design a new rainforest animal.</p>	<p>Gather and paint leaves to create some leaf-printing pictures.</p>
<p>Whilst outside, close your eyes and imagine that you are standing in the middle of a rainforest or a jungle. Write or draw to show what you imagine that you will hear, see, smell and feel.</p>	<p>Look at images of jungle and rainforest animals and demonstrate what noise you think each of them will make.</p>	<p>Chalk some pictures of bright, colourful rainforest creatures on the ground.</p>	<p>Paint a paper plate in a snake skin pattern and, when it's dry, cut it into a spiral shape to make some dangly snakes.</p>	

PE

	<p>Pupils to come in to school wearing their PE kit on Tuesdays and Wednesdays. The appropriate kit will be monitored.</p> <p>PE will be delivered by Mr Porte on Tuesdays and Mr Scott on Wednesdays respectively.</p>			
	Girls	Boys		
	<ul style="list-style-type: none"> • Black shorts . • White Dr Walker's logo Polo shirt • Black/white plain trainers or plimsolls • Black tracksuit 	<ul style="list-style-type: none"> • Black shorts • White Dr Walker's logo Polo shirt • Black/white plain trainers or plimsolls • Black tracksuit 		

Art and Design / Design Technology (including Food Technology)

Mrs Bernadette Eyo will be delivering the Art and Design / Design Technology (including Food Technology) lessons this term.



School Core Values

- Our **CHRISTIAN VALUES** are reflected in:
 - Standing with **COURAGE** for what is right.
 - Using **CREATIVITY** in problem solving and making life beautiful.
 - Treating every person and everything with **RESPECT**.
 - Having **COMPASSION** for others.
 - Completing every task with **PERSEVERANCE**.
 - Taking **RESPONSIBILITY** for ourselves.
 - Living with **HOPE** for a better future.



House Names

- All pupils have now been allocated to their Houses.
- Siblings will be in the same House.
- Our House names are:

			
Ants	Badgers	Locusts	Lizards

The House Names are referenced to the Bible, namely Proverbs 30:24-28

- ²⁴ There are four creatures on earth that are small,
but they are very wise *and we can learn from them*:
- ²⁵ While **ants** are hardly a strong species,
they work constantly to store up food during the summer;
- ²⁶ While **badgers** are animals without many defenses,
they are wise enough to make their homes in the rocky cliffs;
- ²⁷ While **locusts** live without a ruler,
they all know how to move in formation;
- ²⁸ While a **lizard** is easy enough to catch in your hand,
it is shrewd enough to enter the palaces of kings.



House Points

Pupils can earn House Points by following the school rules and following the *"It's Good to be Green"* scheme.

School Rules



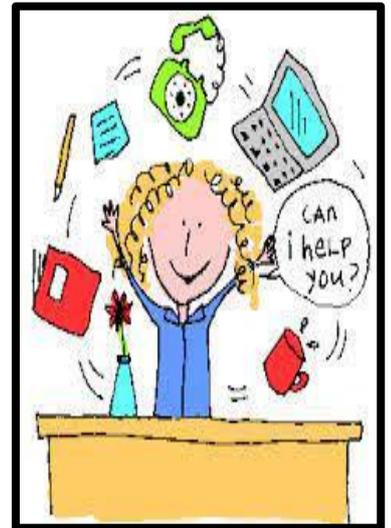
Special Educational Needs

- Miss Marie Hazelton (SENCO) is working on Tuesdays and can be contacted via the school office for any SEND related queries.
- Mrs Bernadette Eyo (HLTA / SENCO Assistant) is also happy to be contacted throughout the week.



Contact with class teachers

- We encourage parents/carers to be in contact with their child's class teacher and inform/discuss with them any queries or concerns in the first instance, via the school office.
- Due to the operation of the school day, parents/carers are advised to inform the office staff in the morning of anything urgent and a message will be relayed to the class teacher. This can include information such as if a child felt unwell overnight, etc.
- Teaching staff cannot be met for face-to-face discussions in the mornings, as staff need to be in class as pupils arrive and to minimise face-to-face contact due to COVID.
- If you would like to schedule a face-to-face meeting, please inform the office and the class teacher will be in contact to schedule a meeting at a mutually convenient time.
- Parents/carers can see staff at the end of the day for an informal chat when pupils are dismissed from outside in the playground.



Attendance

There has been a significant increase of persistent absences (when attendance is 90% and below). COVID has had a negative impact, however Government has made clear, young people regularly attending school is a national priority and is important for their education, wellbeing, and long-term development. This is particularly true for children who were persistently absent before the pandemic or who are at risk of becoming persistently absent.

The school's attendance target is **96%**.



Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

There has also been an increase last term for requests for holiday during term time. Please be advised that this **cannot be authorised**. The governing body has instructed that we will now be considering penalty fines for these as pupils are missing out on very valuable teaching time, following all the distractions we had throughout the pandemic.

This type of absence can lead to the Local Authority using sanctions and/or legal proceedings which may include issuing each parent with a Penalty Notice for £120, reduced to £60 if paid within 21 days or referring the matter to the Magistrates Court whereby each parent may receive a fine up to £2500 and/or up to 3 months in prison. Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

- Classes will have a weekly competition for the attendance trophy and gold, silver and bronze awards allocated in the Friday assembly. The results will be published in the weekly newsletters.

Weekly Friday Merit Assemblies

Pupils will have the opportunity to work towards 5 certificates, which will be awarded in the Merit Assembly. Award winners' names will be published in the weekly newsletter.

The categories are:

- Reader of the week
- Writer of the week
- Mathematician of the week
- Scientist of the week
- STAR of the week



Pen licence:

Pupils will be also rewarded a pen licence when presentation is at an expected standard. Mrs Dean (English Lead) will oversee this.



Safeguarding

- Parents/Carers are encouraged to discuss and monitor your child's online access.
- Several social media platforms have age restrictions, such as Facebook.
- Some pupils are also accessing inappropriate materials e.g., through TikTok.
- Essex County Council has informed schools to share this concern with parents, as inappropriate use of social media platforms and the internet can be referred to the appropriate authorities, including police involvement.
- This also includes adult use of social media platforms and posting of derogatory messages in the public domain, such as Facebook, etc.
- London Grid for Learning (LGfL) DigiSafe is offering specialist support for the current situation regarding safe remote learning for pupils, parents, and staff at www.coronavirus.lgfl.net/safeguarding including risks and safe settings.
- Our school's Designated Safeguarding Team is:



Dr L Lawson	Mrs J Dean	Mrs B Eyo	Mrs K Bush
<i>Headteacher</i>	<i>Senior Teacher</i>	<i>HLTA / SENCO Assistant</i>	<i>Chair of Governors</i>
<i>Deputy Designated Safeguarding Lead</i>	<i>Deputy Designated Safeguarding Lead</i>	<i>Deputy Designated Safeguarding Lead</i>	<i>Link Governor</i>

Term dates

Start	Finish	Half-term
4 January 2022	1 April 2022	14-18 February 2022

INSET dates:

- 4 January 2022